

İndirilme Tarihi

16.09.2026 17:09:58

IR429 - MIGRATION STUDIES - İktisadi ve İdari Bilimler Fakültesi - Uluslararası İlişkiler Bölümü

General Info

Objectives of the Course

To introduce students to the core theories and concepts that define the academic field of Migration Studies. To provide a historical and contemporary understanding of global migration patterns, including their causes and consequences. To enable students to critically analyze the political, social, and economic factors influencing migration policy and migrant experiences. To foster an appreciation for the complexity of human mobility and its impact on both individuals and societies.

Course Contents

This course provides a comprehensive introduction to the interdisciplinary field of migration studies. We will explore the historical, sociological, political, and economic dimensions of human mobility. The course will cover foundational theories of migration, the diverse patterns of global movements, and the key policy debates surrounding immigration, asylum, and integration. Students will critically analyze the drivers of migration, the experiences of migrants and diasporas, and the impact of migration on both sending and receiving societies.

Recommended or Required Reading

Castles, Stephen, Hein de Haas, and Mark J. Miller. (2020). The Age of Migration: International Population Movements in the Modern World. 6th ed. Guilford Press.

Planned Learning Activities and Teaching Methods

Interactive lectures, small group discussions analyzing case studies, and student-led presentations.

Recommended Optional Programme Components

Using your phone in class is for research purposes only. If you use it for other reasons, you'll be asked to leave.

Instructor's Assistants

Not available.

Presentation Of Course

Face to face.

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Işıl Acehan

Program Outcomes

1. Comprehend the major theories and historical trends that explain human migration.
2. Analyze the political, economic, and social drivers behind global migration flows.
3. Evaluate the effectiveness of different national and international migration policies, including those related to asylum and integration.
4. Critically assess the social and cultural impacts of migration on both host communities and migrant populations.

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Topic: Defining migration, key concepts, and the multidisciplinary nature of the field. Reading: Chapter 1: Introducing the Age of Migration.	Lectures and in-class discussions.	Week 1: What is Migration Studies?	
2	Topic: Tracing global migration patterns from the colonial era to the present day. Reading: Chapter 2: Theories of Migration.	Lectures and in-class discussions.	Week 2: Historical Context of International Migration	
3	Topic: Exploring the "push" and "pull" factors: economic, political, environmental, and social drivers. Reading: Chapter 3: The Causes of Migration.	Lectures and in-class discussions.	Week 3: The Causes of Migration	
4	Topic: Differentiating between labor, refugee, family, and undocumented migration. Reading: Chapter 4: The Dynamics of Global Migration.	Lectures and in-class discussions.	Week 4: Types of Migration and Migrants	
5	Topic: Analyzing the distinct roles, experiences, and challenges faced by female migrants. Reading: Chapter 5: Migrants and Minorities in the Global Economy.	Lectures and in-class discussions.	Week 5: Gender and Migration	
6	Topic: Theories and models of immigrant integration, focusing on social, cultural, and political dimensions. Reading: Chapter 6: A World of Diversity.	Lectures and in-class discussions.	Week 6: Integration and Assimilation	
7	Topic: The impact of remittances, brain drain, and return migration on countries of origin. Reading: Chapter 7: Migration and Development.	Lectures and in-class discussions.	Week 7: Migration and Development	
8	No new reading. A comprehensive exam covering concepts and theories from Weeks 1-7.		Week 8: Midterm Week	
9	Topic: The role of nation-states in controlling borders, shaping policy, and managing flows. Reading: Chapter 8: States, Borders, and Immigration Controls.	Lectures and in-class discussions.	Week 9: Migration and the State	
10	Topic: Examining international and national legal frameworks for asylum and refugee protection. Reading: Chapter 9: The Politics of Migration.	Lectures and in-class discussions.	Week 10: Refugee and Asylum Regimes	
11	Topic: The tension between national security concerns and the human rights of migrants. Reading: Chapter 10: The Global Migration Challenge.	Lectures and in-class discussions.	Week 11: Security, Borders, and Human Rights	
12	Topic: The formation of transnational communities and their political, social, and economic ties to their home countries. Reading: Chapter 11: Diasporas and Transnational Communities.	Lectures and in-class discussions.	Week 12: Diasporas and Transnationalism	
13	Topic: Exploring the roots and manifestations of anti-immigrant sentiment in various societies. Reading: Chapter 12: Xenophobia, Racism, and the Politics of Exclusion.	Lectures and in-class discussions.	Week 13: Xenophobia, Racism, and Anti-Immigrant Sentiments	
14	Topic: The emerging field of climate-induced migration. Reading: Chapter 13: Migration, the Environment, and Climate Change.	Lectures and in-class discussions.	Week 14: Climate Change and Environmental Migration	
15	Topic: A review of key themes and a discussion on future trends, challenges, and policy innovations.	Lectures and in-class discussions.	Week 15: The Future of Migration	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Derse Katılım	14	3,00
Ders Öncesi Bireysel Çalışma	14	3,00
Ders Sonrası Bireysel Çalışma	14	3,00
Ara Sınav Hazırlık	7	1,00
Final Sınavı Hazırlık	14	1,00
Final	1	2,00
Vize	0	0,00

Assesments

Activities	Weight (%)
Final	60,00
Vize	40,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17
L.O. 1	5	5	5	4	5	5	5	4	5	4	4	5	4	3		4	
L.O. 2	5	4	5	4	5	5	4	4	5	4	4	5	4	3		4	
L.O. 3	5	5	5	4	5	5	5	5	5	4	4	5	4	3		4	
L.O. 4	5	5	5	4	5	5	5	5	5	4	4	5	4	3		4	

Table :

- P.O. 1 :** To be able to explain the concepts/theories of International Relations.
- P.O. 2 :** To be able to discuss the political, social and economic causes and results of the transformations experienced in a society or a government.
- P.O. 3 :** To be able to explain the research methods of International Relations.
- P.O. 4 :** To be able to interpret and evaluate the current issues.
- P.O. 5 :** To be able to establish effective communication, oral and written; at least one foreign language in general use at the level of the European language portfolio B1.
- P.O. 6 :** To be able to identify their own learning needs and direct the learning.
- P.O. 7 :** To be able to monitor developments using a foreign language at B1 level.
- P.O. 8 :** To be able to share their field thoughts with experts and non-experts on the responsibilities for the environment they live in and organize projects/activities accordingly.
- P.O. 9 :** To be able to have the awareness concerning the universality of social rights, social justice, and conservation of cultural values.
- P.O. 10 :** To be able to follow the developments and the information in the field.
- P.O. 11 :** To be able to develop a positive attitude towards lifelong learning.
- P.O. 12 :** To be able to use information and communication technologies and software at the minimum level of proficiency of Advanced European Computer Driving License.
- P.O. 13 :** To be able to abide by social, scientific, cultural, and ethical values regarding the collection, interpretation and propagation of data related to international relations.
- P.O. 14 :** To be able to use computer technologies for solving problems about his/her field
- P.O. 15 :** Develops his/her skills in art and sports.
- P.O. 16 :** Have detailed knowledge of geography and culture as well as the historical of Turkey and the world.
- P.O. 17 :** become skilful at maths, econometrics and statistics, making more effective decisions with econometric and statistical analysis. Furthermore, they are capable of predicting the outcomes of these decisions and interpreting the cause and effect relation.
- L.O. 1 :** Comprehend the major theories and historical trends that explain human migration.
- L.O. 2 :** Analyze the political, economic, and social drivers behind global migration flows.
- L.O. 3 :** Evaluate the effectiveness of different national and international migration policies, including those related to asylum and integration.
- L.O. 4 :** Critically assess the social and cultural impacts of migration on both host communities and migrant populations.