

IR401 - TÜRKİYE-EU RELATIONS - İktisadi ve İdari Bilimler Fakültesi - Uluslararası İlişkiler Bölümü

General Info

Objectives of the Course

Upon successful completion of this course, students will be able to:

- Critically analyze the foundational theories and key concepts of soft power and public diplomacy.
- Evaluate the historical evolution of these fields and their application in various geopolitical contexts.
- Assess the effectiveness of different public diplomacy tools, such as cultural exchange, international broadcasting, and digital communication.
- Synthesize knowledge to formulate informed arguments about the role of soft power in shaping contemporary international relations.

Course Contents

This course provides a comprehensive analysis of the complex and multifaceted relationship between Türkiye and the European Union. We will explore the historical evolution of this relationship, from the early years of the European Economic Community (EEC) to the contemporary challenges of the 21st century. The course will examine the key political, economic, and institutional dimensions of the relationship, including the Customs Union, accession negotiations, and shared challenges like migration and foreign policy alignment. Students will gain a deep understanding of the perspectives from both Ankara and Brussels, and the various domestic and international factors that have shaped this dynamic partnership.

Recommended or Required Reading

Turhan, Ebru, and Wulf Reiners (Eds.). (2021). EU-Turkey Relations: Theories, Institutions, and Policies. Palgrave Macmillan. This recent open-access book provides a systematic and balanced analysis of the relationship from multiple perspectives, making it an excellent resource for a comprehensive course.

Planned Learning Activities and Teaching Methods

Interactive lectures, small group discussions analyzing case studies, and student-led presentations.

Recommended Optional Programme Components

No recommendations.

Instructor's Assistants

Not available.

Presentation Of Course

Face to face.

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Işıl Acehan

Program Outcomes

- Comprehend the Historical Timeline: Trace the major milestones, turning points, and key agreements that have defined Türkiye-EU relations since the 1960s.
- Analyze Institutional and Legal Frameworks: Explain the functions of the main institutions and legal instruments governing the relationship, such as the Association Council and the Customs Union.
- Critically Evaluate Core Issues: Analyze the political, economic, and social issues that have fueled both cooperation and conflict, including the Copenhagen political criteria, rule of law, and visa liberalization dialogue.
- Synthesize and Formulate Arguments: Develop and articulate a well-supported argument on the future of the relationship, considering the perspectives of all relevant actors and contemporary global dynamics.

Weekly Contents

| Order | PreparationInfo                                                                                                                                                                                                                           | Laboratory | TeachingMethods                    | Theoretical                                              | Practise |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------------------------------|----------------------------------------------------------|----------|
| 1     | Topic: The historical context: Türkiye's Westernization project and the origins of European integration. Discussion: Why did Türkiye's initial application to the EEC align with its domestic and foreign policy goals? Reading: PP. 1-38 |            | Lectures and in-class discussions. | Week 1: Foundations of the Relationship                  |          |
| 2     | Topic: The signing of the Ankara Agreement, its goals, and the initial stages of association. Reading: PP. 39-63                                                                                                                          |            | Lectures and in-class discussions. | Week 2: The Ankara Agreement and Early Years (1963-1980) |          |
| 3     | Topic: The impact of military coups in Türkiye and political instability on the relationship. Reading: PP. 63-82<br>Topic: The impact of military coups in Türkiye and political instability on the relationship. Reading: PP. 63-82      |            | Lectures and in-class discussions. | Week 3: The Cold War and the Stagnation Period           |          |

| Order | PreparationInfo                                                                                                                                    | Laboratory | TeachingMethods                    | Theoretical                                                   | Practise |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------------------------------|---------------------------------------------------------------|----------|
| 4     | Topic: The completion of the Customs Union and the decision at the Helsinki Summit to grant Türkiye official candidate status. Reading: PP. 83-106 |            | Lectures and in-class discussions. | Week 4: The Customs Union and Helsinki Summit (1995-1999)     |          |
| 5     | Topic: The political and judicial reforms undertaken by Türkiye to meet the Copenhagen criteria. Reading: PP. 107-138                              |            | Lectures and in-class discussions. | Week 5: The Golden Age of Reform (2000-2005)                  |          |
| 6     | Topic: The beginning of the accession negotiations and the various political and technical obstacles. Reading: PP. 139-156                         |            | Lectures and in-class discussions. | Week 6: Accession Negotiations: A Slowdown                    |          |
| 7     | Topic: The role of the Cyprus issue as a major roadblock in the negotiation process. Reading: PP. 157-184                                          |            | Lectures and in-class discussions. | Week 7: The Cyprus Issue and the Eastern Mediterranean        |          |
| 8     | Mid-term exam                                                                                                                                      |            |                                    | Week 8: Midterm Week                                          |          |
| 9     | Topic: The current state of economic relations. Debates on the modernization and expansion of the Customs Union. Reading: PP. 185-218              |            | Lectures and in-class discussions. | Week 9: Economic Relations Beyond the Customs Union           |          |
| 10    | Topic: The EU's criticism of backsliding on the Copenhagen political criteria in Türkiye. Reading: PP. 219-241                                     |            | Lectures and in-class discussions. | Week 10: Human Rights, Rule of Law, and Democracy             |          |
| 11    | Topic: The 2016 Türkiye-EU Statement and the EU's dependence on Türkiye for managing migration flows. Reading: SS. 347-372                         |            | Lectures and in-class discussions. | Week 11: The Refugee and Migration Crisis                     |          |
| 12    | Topic: Türkiye's divergence from EU foreign policy, particularly in the Middle East and Russia-Ukraine conflict. Reading: PP. 241-266              |            | Lectures and in-class discussions. | Week 12: Foreign and Security Policy Alignment                |          |
| 13    | Topic: How views on Türkiye differ among key EU member states and within European public opinion. Reading: PP. 267-294                             |            | Lectures and in-class discussions. | Week 13: Perspectives from Member States and Public Opinion   |          |
| 14    | Topic: Analyzing alternative models for the relationship, such as a "privileged partnership" or "strategic alliance." Reading: PP. 397-432         |            | Lectures and in-class discussions. | Week 14: Differentiated Integration and Strategic Partnership |          |
| 15    | Topic: Synthesis of course themes and a forward-looking discussion. No new reading.                                                                |            | Lectures and in-class discussions. | Week 15: Final Review and Future Prospects                    |          |

Workload

| Activities                    | Number | PLEASE SELECT TWO DISTINCT LANGUAGES |
|-------------------------------|--------|--------------------------------------|
| Vize                          | 1      | 1,00                                 |
| Final Sınavı Hazırlık         | 14     | 1,00                                 |
| Teorik Ders Anlatım           | 14     | 3,00                                 |
| Final                         | 1      | 2,00                                 |
| Ara Sınav Hazırlık            | 7      | 1,00                                 |
| Ders Öncesi Bireysel Çalışma  | 14     | 2,00                                 |
| Ders Sonrası Bireysel Çalışma | 14     | 2,00                                 |
| Derse Katılım                 | 14     | 2,00                                 |

Assesments

| Activities | Weight (%) |
|------------|------------|
| Final      | 60,00      |
| Vize       | 40,00      |

|               | P.O. 1 | P.O. 2 | P.O. 3 | P.O. 4 | P.O. 5 | P.O. 6 | P.O. 7 | P.O. 8 | P.O. 9 | P.O. 10 | P.O. 11 | P.O. 12 | P.O. 13 | P.O. 14 | P.O. 15 | P.O. 16 | P.O. 17 |
|---------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|
| <b>L.O. 1</b> | 5      | 5      | 5      | 5      | 5      | 5      | 5      | 5      | 5      | 5       | 5       | 5       | 5       | 4       |         | 5       |         |
| <b>L.O. 2</b> | 5      | 5      | 5      | 5      | 5      | 5      | 5      | 5      | 5      | 5       | 5       | 5       | 5       | 4       |         | 5       |         |
| <b>L.O. 3</b> | 5      | 5      | 5      | 5      | 5      | 5      | 5      | 5      | 5      | 5       | 5       | 5       | 5       | 4       |         | 5       |         |
| <b>L.O. 4</b> | 5      | 5      | 5      | 5      | 5      | 5      | 5      | 5      | 5      | 5       | 5       | 5       | 5       | 4       |         | 5       |         |

Table :

- P.O. 1 :** To be able to explain the concepts/theories of International Relations.
- P.O. 2 :** To be able to discuss the political, social and economic causes and results of the transformations experienced in a society or a government.
- P.O. 3 :** To be able to explain the research methods of International Relations.
- P.O. 4 :** To be able to interpret and evaluate the current issues.
- P.O. 5 :** To be able to establish effective communication, oral and written; at least one foreign language in general use at the level of the European language portfolio B1.
- P.O. 6 :** To be able to identify their own learning needs and direct the learning.
- P.O. 7 :** To be able to monitor developments using a foreign language at B1 level.
- P.O. 8 :** To be able to share their field thoughts with experts and non-experts on the responsibilities for the environment they live in and organize projects/activities accordingly.
- P.O. 9 :** To be able to have the awareness concerning the universality of social rights, social justice, and conservation of cultural values.
- P.O. 10 :** To be able to follow the developments and the information in the field.
- P.O. 11 :** To be able to develop a positive attitude towards lifelong learning.
- P.O. 12 :** To be able to use information and communication technologies and software at the minimum level of proficiency of Advanced European Computer Driving License.
- P.O. 13 :** To be able to abide by social, scientific, cultural, and ethical values regarding the collection, interpretation and propagation of data related to international relations.
- P.O. 14 :** To be able to use computer technologies for solving problems about his/her field
- P.O. 15 :** Develops his/her skills in art and sports.
- P.O. 16 :** Have detailed knowledge of geography and culture as well as the historical of Turkey and the world.
- P.O. 17 :** become skilful at maths, econometrics and statistics, making more effective decisions with econometric and statistical analysis. Furthermore, they are capable of predicting the outcomes of these decisions and interpreting the cause and effect relation.
- L.O. 1 :** Comprehend the Historical Timeline: Trace the major milestones, turning points, and key agreements that have defined Türkiye-EU relations since the 1960s.
- L.O. 2 :** Analyze Institutional and Legal Frameworks: Explain the functions of the main institutions and legal instruments governing the relationship, such as the Association Council and the Customs Union.
- L.O. 3 :** Critically Evaluate Core Issues: Analyze the political, economic, and social issues that have fueled both cooperation and conflict, including the Copenhagen political criteria, rule of law, and visa liberalization dialogue.
- L.O. 4 :** Synthesize and Formulate Arguments: Develop and articulate a well-supported argument on the future of the relationship, considering the perspectives of all relevant actors and contemporary global dynamics.