

ADEAE 107 - ORAL COMMUNICATION SKILLS I - Eğitim Fakültesi - Yabancı Diller Eğitimi Bölümü

General Info

Objectives of the Course

The aim of this course is to enable students to understand topics such as work, school, entertainment, etc. when clear and standard language is used; to cope with most situations encountered during a trip to a region where the target language is spoken; and to produce simple and consistent speech on familiar topics and topics of interest. Upon completing this level, students are expected to be able to describe an event, an experience or a dream, describe an expectation, and briefly express reasons or explanations related to a project or an idea.

Course Contents

Developing verbal communication skills using appropriate expressions and strategies for various verbal communication situations; improving the ability to express feelings and thoughts effectively through conversation, presentation and discussion activities; Developing speaking and listening comprehension skills by using up-to-date, original, auditory, audio-visual materials. The course consists of the following content, appropriate for level B1+: advanced speaking practice, phonetics and pronunciation, advanced vocabulary, a mid-term exam and a final exam.

Recommended or Required Reading

Aspekte neu B1 plus: Lehrbuch Aspekte neu B1 plus: Arbeitsbuch

Planned Learning Activities and Teaching Methods

Lecture, Question-Answer, Exercise and Practice, Demonstration and Role-Playing, Group Work, Brainstorming, Individual Work, Problem Solving

Recommended Optional Programme Components

Master the vocabulary of the relevant unit before the lessons. The course exams will be done orally.

Instructor's Assistants

there is no

Presentation Of Course

classroom teaching

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Ebru Üstün

Program Outcomes

1. Student can describe a fairly fluent and clear description of one or more topics related to their field of interest.
2. Students can make short, rehearsed announcements on a topic related to daily events in their field, which are clearly understandable despite possible foreign accent and intonation.
3. Students can often develop a discussion well enough to follow it easily. They can describe their dreams, hopes and passions. They can describe real or imaginary events and tell a story.
4. Students can provide clear, detailed descriptions of various familiar topics related to their field of interest.
5. Students can understand general messages and specific details when spoken in a familiar accent, and can understand direct, fact-based information on common everyday or work-related topics.
6. The student can understand the main points of clear standard speech on familiar topics encountered frequently at work, school, entertainment venues, etc., including short narratives.
7. Students can describe their dreams, hopes and passions.
8. The student can describe real or imaginary events and tell a story.

Weekly Contents

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	distributed word list and phrase list, https://einstufungstests.klett-sprachen.de/eks/uebungen-aspekte-neu-B1/	Lecture, Question-Answer, Exercise and Application, Demonstration and Role-Playing, Group Work, Brainstorming, Individual Work, Problem Solving	Course content introduction, expectations and assessment Talking about different people, understanding and giving personal information	
2	distributed word list and phrase list, https://einstufungstests.klett-sprachen.de/eks/uebungen-aspekte-neu-B1/	Lecture, Question-Answer, Exercise and Application, Demonstration and Role-Playing, Group Work, Brainstorming, Individual Work, Problem Solving	Introduction to friendship, expressing opinions about friendship, and understanding what is said about friendship.	
3	distributed word list and phrase list, https://einstufungstests.klett-sprachen.de/eks/uebungen-aspekte-neu-B1/	Lecture, Question-Answer, Exercise and Application, Demonstration and Role-Playing, Group Work, Brainstorming, Individual Work, Problem Solving	Getting to know and talking about symbols of luck, discussing the short film about your dream job	

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
4	distributed word list and phrase list, https://einstufungstests.klett-sprachen.de/eks/uebungen-aspekte-neu-B1/	Lecture, Question-Answer, Exercise and Application, Demonstration and Role-Playing, Group Work, Brainstorming, Individual Work, Problem Solving	Talking about different types of houses and lifestyles, talking about moving house	
5	distributed word list and phrase list, https://einstufungstests.klett-sprachen.de/eks/uebungen-aspekte-neu-B1/	Lecture, Question-Answer, Exercise and Application, Demonstration and Role-Playing, Group Work, Brainstorming, Individual Work, Problem Solving	Comparing and discussing information from radio interviews on homelessness	
6	distributed word list and phrase list, https://einstufungstests.klett-sprachen.de/eks/uebungen-aspekte-neu-B1/	Lecture, Question-Answer, Exercise and Application, Demonstration and Role-Playing, Group Work, Brainstorming, Individual Work, Problem Solving	Discussing housing choices Understanding information about staying in the family home and presenting one's own opinion for discussion	
7	distributed word list and phrase list, https://einstufungstests.klett-sprachen.de/eks/uebungen-aspekte-neu-B1/	Lecture, Question-Answer, Exercise and Application, Demonstration and Role-Playing, Group Work, Brainstorming, Individual Work, Problem Solving	Talking about living healthily, understanding expressions related to healthy living	
8			midterm exams	
9	distributed word list and phrase list, https://einstufungstests.klett-sprachen.de/eks/uebungen-aspekte-neu-B1/	Lecture, Question-Answer, Exercise and Application, Demonstration and Role-Playing, Group Work, Brainstorming, Individual Work, Problem Solving	Understanding and discussing forum posts and radio news reports on consumption habits, understanding and discussing listening texts on food waste	
10	distributed word list and phrase list, https://einstufungstests.klett-sprachen.de/eks/uebungen-aspekte-neu-B1/	Lecture, Question-Answer, Exercise and Application, Demonstration and Role-Playing, Group Work, Brainstorming, Individual Work, Problem Solving	Talking about daily routines, understanding advice given on the radio about daily rhythms	
11	distributed word list and phrase list, https://einstufungstests.klett-sprachen.de/eks/uebungen-aspekte-neu-B1/	Lecture, Question-Answer, Exercise and Application, Demonstration and Role-Playing, Group Work, Brainstorming, Individual Work, Problem Solving	Talking about leisure time, being able to describe leisure activities using graphs, understanding radio news related to leisure activities, and being able to describe one's own leisure activities.	
12	distributed word list and phrase list, https://einstufungstests.klett-sprachen.de/eks/uebungen-aspekte-neu-B1/	Lecture, Question-Answer, Exercise and Application, Demonstration and Role-Playing, Group Work, Brainstorming, Individual Work, Problem Solving	Food and beverages, taste, smell and appearance: understanding the short film and answering questions	
13	distributed word list and phrase list, https://einstufungstests.klett-sprachen.de/eks/uebungen-aspekte-neu-B1/	Lecture, Question-Answer, Exercise and Application, Demonstration and Role-Playing, Group Work, Brainstorming, Individual Work, Problem Solving	Talking about a theatre activity, persuading others, understanding information during a city tour and giving recommendations for a city, understanding information given about the city of Munich and expressing opinions.	
14	distributed word list and phrase list, https://einstufungstests.klett-sprachen.de/eks/uebungen-aspekte-neu-B1/	Lecture, Question-Answer, Exercise and Application, Demonstration and Role-Playing, Group Work, Brainstorming, Individual Work, Problem Solving	Talking about learning, understanding the concept of lifelong learning in the interview, being able to express desires about learning	
15	distributed word list and phrase list, https://einstufungstests.klett-sprachen.de/eks/uebungen-aspekte-neu-B1/	Lecture, Question-Answer, Exercise and Application, Demonstration and Role-Playing, Group Work, Brainstorming, Individual Work, Problem Solving	Being able to describe learning through cartoons, express opinions about songs related to learning, give advice, understand and discuss short films about gifted children.	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Derse Katılım	14	2,00
Ders Öncesi Bireysel Çalışma	14	1,00
Ders Sonrası Bireysel Çalışma	14	1,00
Ara Sınav Hazırlık	3	2,00
Final Sınavı Hazırlık	5	2,00

Assesments

Activities	Weight (%)
Ara Sınav	40,00
Final	40,00
Derse Katılım	20,00

Yabancı Diller Eğitimi Bölümü / Almanca Öğretmenliği X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20
L.O. 1											3		5		5	5				
L.O. 2											3		5		5	5				
L.O. 3											3		5		5	5				
L.O. 4											3		5		5	5				
L.O. 5											3		5		5	5				
L.O. 6											3		5		5	5				
L.O. 7													5		5	5				
L.O. 8													5		5	5				

Table :

- P.O. 1 :** The student organizes daily lesson plans according to instructional plans and prepares, adapts and evaluates appropriate instructional technology and materials.
- P.O. 2 :** The student defines the concepts of assessment and scientific research and applies it in the school environment and follows the development of students using different assessment and evaluation methods and techniques.
- P.O. 3 :** The student analyzes the development, learning and guidance processes of the individual and the relationship of these processes with student development.
- P.O. 4 :** The student explains the concepts and principles of theoretical and applied linguistics and theories of first and second language acquisition, establishes the connection of these theories with the theories and practices of foreign language teaching.
- P.O. 5 :** The student explains the basic literary concepts and principles, applies these concepts and principles in the field of foreign language teaching.
- P.O. 6 :** The student employs Turkish and German basic language skills and grammar rules effectively and selects the appropriate teaching plan for the target audience and implements them.
- P.O. 7 :** The student defines and applies foreign language teaching approaches and methods.

- P.O. 8 :** The student evaluates the functionality, currency and effectiveness of publications in his/her field and writes original articles.
- P.O. 9 :** The student translates in different fields from German to Turkish or from Turkish to German.
- P.O. 10 :** The student applies informatic and communication technologies in the classroom together with a level of computer software required by the field.
- P.O. 11 :** The student achieves lifelong learning ability in line with his/her needs.
- P.O. 12 :** The student interprets the political, economic, social and intellectual conditions that led to the emergence of the Turkish Revolution, and adopts high human values, especially national goals and ideals and love of country, in line with the principles and revolutions of Atatürk in integrity with the society he lives with.
- P.O. 13 :** The student communicates in this language by using a foreign language at the European Language Portfolio B1 General Level.
- P.O. 14 :** The student develops individual talents related to artistic and cultural issues, achieves general culture formation, actively participates.
- P.O. 15 :** The student gets to know German culture, makes cultural comparisons and gains the ability to communicate between cultures.
- P.O. 16 :** The student effectively fulfills the responsibilities taken in individual and group work and evaluates the practices of their peers.
- P.O. 17 :** The student takes responsibility for the planning and carry out of professional projects and activities for the social environment in which he/she lives with the awareness of social responsibility and follows the development of the project team.
- P.O. 18 :** The student conveys the solution suggestions related to the problems encountered in the field in written and oral form.
- P.O. 19 :** The student evaluates the acquired knowledge and skills with a critical approach, acquires and exhibits attitudes and behaviors appropriate to the teaching profession.
- P.O. 20 :** The student engages in practices in the field of teaching German.
- L.O. 1 :** Student can describe a fairly fluent and clear description of one or more topics related to their field of interest.
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- L.O. 3 :** Students can often develop a discussion well enough to follow it easily. They can describe their dreams, hopes and passions. They can describe real or imaginary events and tell a story.
- L.O. 4 :** Students can provide clear, detailed descriptions of various familiar topics related to their field of interest.
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- L.O. 6 :** The student can understand the main points of clear standard speech on familiar topics encountered frequently at work, school, entertainment venues, etc., including short narratives.
- L.O. 7 :** Students can describe their dreams, hopes and passions.
- L.O. 8 :** The student can describe real or imaginary events and tell a story.