

ADEAE 105 - WRITING SKILLS 1 - Eğitim Fakültesi - Yabancı Diller Eğitimi Bölümü

General Info

Objectives of the Course

Identify the strategies of writing a paragraph; revise all the features of different kinds of paragraphs; define the features of an academic essay; explain the kinds of essay; write sample paragraphs and essays.

Course Contents

Students will analyze and produce different types of writings (e.g. expository paragraph, descriptive paragraph, narrative paragraph, etc.); build up writing skills emphasizing the organization, coherence, and cohesion and such sub-skills as summarizing, outlining, and paraphrasing at paragraph level. The use of spelling and punctuation conventions as well as non-alphabetic symbol use will be practiced as well.

Recommended or Required Reading

Koithan, U. & Schmitz, H & Sieber, T & Sonntag, R. (2014). Aspekte neu. Mittelstufe B1. München. Klett-Langenscheidt Verlag.

Planned Learning Activities and Teaching Methods

Lecture, discussion, writing

Recommended Optional Programme Components

Vocabulary tests will be administered based on the vocabulary list from the relevant book.

Instructor's Assistants

Does not exist

Presentation Of Course

in class

Dersi Veren Öğretim Elemanları

Assoc. Prof. Dr. Lokman Tanrikulu Dr. Öğr. Üyesi Ebru Üstün

Program Outcomes

1. Describe basic writing strategies.
2. Identify different writing techniques.
3. Discuss properties of academic essays.
4. Identify different paragraph types.
5. can develop different types of writing
6. can write original texts in different types of writing.

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	p.11		Writing techniques and writing processes Writing about what dreams come true.	Personal narrative / experience text: Personal life dreams and past experiences	
2	p.15		Lecture, discussion, writing	Biographical profile / personal portrait: Introducing a person regarded as a role model or hero	
3	p.19		Lecture, discussion, writing	Personal congratulatory email: Expressing happiness and congratulations	
4	p.27		Lecture, discussion, writing	Graph description: Presenting graphical data in writing	
5	p.29		Lecture, discussion, writing	Opinion text / short argumentative text: Opinions and solutions concerning homelessness	
6	p.34		Lecture, discussion, writing	Personal advice email: Giving advice concerning a problem	
7	p.45		Lecture, discussion, writing	Online forum post / forum reply: Gıda israfı konusunda görüş bildirme	
8				mid terms	
9	p.47		Lecture, discussion, writing	Informative personal email: Reporting information from a text to another person	
10	p.51		Lecture, discussion, writing	Forum post / advice text: Reporting experiences with stress and giving advice	
11	p.62-63		Lecture, discussion, writing	Narrative / adventure story: Writing an adventure story	
12	p.65		Lecture, discussion, writing	Film review: Presenting and evaluating a film	
13	p.67		Lecture, discussion, writing	Personal email with suggestions: Suggesting activities to do together	
14	p.77		Lecture, discussion, writing	Opinion essay / reasoned position statement: Giving a reasoned opinion on digital media in education	
15	p.82-83		Lecture, discussion, writing	Learner guide / advice text and planning notes: Learning difficulties and solutions; exam preparation	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Derse Katılım	14	2,00
Ara Sınav Hazırlık	3	2,00
Final Sınavı Hazırlık	4	2,00
Ders Öncesi Bireysel Çalışma	14	1,00
Ders Sonrası Bireysel Çalışma	14	1,00

Assesments

Activities	Weight (%)
Vize	40,00
Final	60,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20
L.O. 1													5		5			4		
L.O. 2													5		5			4		
L.O. 3													5		5			4		
L.O. 4													5		5			4		
L.O. 5													5		5			4		
L.O. 6													5		5			4		

Table :

-
- P.O. 1 :** The student organizes daily lesson plans according to instructional plans and prepares, adapts and evaluates appropriate instructional technology and materials.
- P.O. 2 :** The student defines the concepts of assessment and scientific research and applies it in the school environment and follows the development of students using different assessment and evaluation methods and techniques.
- P.O. 3 :** The student analyzes the development, learning and guidance processes of the individual and the relationship of these processes with student development.
- P.O. 4 :** The student explains the concepts and principles of theoretical and applied linguistics and theories of first and second language acquisition, establishes the connection of these theories with the theories and practices of foreign language teaching.
- P.O. 5 :** The student explains the basic literary concepts and principles, applies these concepts and principles in the field of foreign language teaching.
- P.O. 6 :** The student employs Turkish and German basic language skills and grammar rules effectively and selects the appropriate teaching plan for the target audience and implements them.
- P.O. 7 :** The student defines and applies foreign language teaching approaches and methods.
- P.O. 8 :** The student evaluates the functionality, currency and effectiveness of publications in his/her field and writes original articles.
- P.O. 9 :** The student translates in different fields from German to Turkish or from Turkish to German.
- P.O. 10 :** The student applies informatic and communication technologies in the classroom together with a level of computer software required by the field.
- P.O. 11 :** The student achieves lifelong learning ability in line with his/her needs.
- P.O. 12 :** The student interprets the political, economic, social and intellectual conditions that led to the emergence of the Turkish Revolution, and adopts high human values, especially national goals and ideals and love of country, in line with the principles and revolutions of Atatürk in integrity with the society he lives with.
- P.O. 13 :** The student communicates in this language by using a foreign language at the European Language Portfolio B1 General Level.
- P.O. 14 :** The student develops individual talents related to artistic and cultural issues, achieves general culture formation, actively participates.
- P.O. 15 :** The student gets to know German culture, makes cultural comparisons and gains the ability to communicate between cultures.
- P.O. 16 :** The student effectively fulfills the responsibilities taken in individual and group work and evaluates the practices of their peers.
- P.O. 17 :** The student takes responsibility for the planning and carry out of professional projects and activities for the social environment in which he/she lives with the awareness of social responsibility and follows the development of the project team.
- P.O. 18 :** The student conveys the solution suggestions related to the problems encountered in the field in written and oral form.
- P.O. 19 :** The student evaluates the acquired knowledge and skills with a critical approach, acquires and exhibits attitudes and behaviors appropriate to the teaching profession.
- P.O. 20 :** The student engages in practices in the field of teaching German.
- L.O. 1 :** Describe basic writing strategies.
- L.O. 2 :** Identify different writing techniques.

L.O. 3 : Discuss properties of academic essays.

L.O. 4 : Identify different paragraph types.

L.O. 5 : can develop different types of writing

L.O. 6 : can write original texts in different types of writing.