

ADEAE 103 - READING SKILLS 1 - Eğitim Fakültesi - Yabancı Diller Eğitimi Bölümü

General Info

Objectives of the Course

The aim of this course is to develop the ability to read, understand and interpret advanced texts, strengthen pronunciation and reading skills, acquire reading sub-skills (making inferences, summarizing, finding the main idea, etc.), and acquire the ability to analyze reading texts and guess word meaning from context.

Course Contents

Understanding different aspects of reading using original reading pieces such as newspapers, magazines, reviews and academic writings; predicting intercultural connections and the main idea of the text, acquiring high-level reading skills such as reaching the main idea and using semantic clues between words; acquiring the habit of reading in and out of class; the development of critical thinking skills based on the synthesis, analysis and evaluation of knowledge.

Recommended or Required Reading

* Aspekte neu. Mittelstufe Deutsch. Lehrbuch B1 plus.Klett.

Planned Learning Activities and Teaching Methods

Lecture, discussion, question and answer, reading, homework, presentation, brainstorming, group work, individual work.

Recommended Optional Programme Components

The presentation of homework on reading strategies in class will be evaluated in the final grade. Students are expected to come to classes having read the texts.

Instructor's Assistants

there is no

Presentation Of Course

in class

Dersi Veren Öğretim Elemanları

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Program Outcomes

1. Develops reading and comprehension skills in a foreign language.
2. Can identify important ideas in a text and explain their connections.
3. Can synthesize, analyze, and evaluate information in a text.
4. Knows the types and characteristics of texts, understands different perspectives.
5. Knows and can use reading strategies.

Weekly Contents

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Textbook p.10-11	Lecture, discussion, question and answer, presentation, brainstorming, group work, individual work.	Magazine / informative article: Life dreams and individual life stories	
2	Textbook p.14-15. 2a Reading strategies.Reading text 1.	Lecture, discussion, question and answer, presentation, brainstorming, group work, individual work.	Biographical text / personal portrait: The concept of heroism and everyday heroes	

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
3	Textbook pp.18-19. 5, 6a. Reading the text before class Textbook p. 20.	Lecture, discussion, question and answer, presentation, brainstorming, group work, individual work.	Blog post, personal email, personal portrait: Happiness, superstition, and life stories	
4	https://www.edubs.ch/unterricht/faecher/sbu/sprachfaecher/strategien-im-fremdsprachenunterricht-am-beispiel-lesen Course notes Reading strategies Visual reading. Textbook p. 27 4a.	Lecture, discussion, question and answer, presentation, brainstorming, group work, individual work.	Graph / visual data text: Housing preferences and extracting information from graphs	
5	Textbook pp. 30-31. 2a / 3b.	Lecture, discussion, question and answer, presentation, brainstorming, group work, individual work.	Informative article: Unusual forms of accommodation and hotels	
6	Textbook pp. 32-33. p. 34 4a.	Lecture, discussion, question and answer, presentation, brainstorming, group work, individual work.	Newspaper/magazine article, personal portrait: Young adults living with their parents and becoming independent; living and housing culture	
7	Textbook p. 42 2a. Reading the text before class Lehrbuch p. 36.	Lecture, discussion, question and answer, presentation, brainstorming, group work, individual work.	Short informative texts: Chocolate: ingredients, consumption, health, and cultural history	
8			Midterm Exam	
9	Textbook p. 46. Reading text 2. Preparation of homework and presentation in class.	Lecture, discussion, question and answer, presentation, brainstorming, group work, individual work.	Newspaper article: The effects of laughter on health and research on laughter	
10	Textbook p. 51 6a/b Reading the text before class Lehrbuch p. 52. Preparation of homework and presentation in class.	Lecture, discussion, question and answer, presentation, brainstorming, group work, individual work.	Forum post, company profile: Stress, coping with stress, and everyday experiences; a company success story	
11	Textbook pp. 60-61. Reading text 3. Preparation of homework and presentation in class.	Lecture, discussion, question and answer, presentation, brainstorming, group work, individual work.	Expert interview: Gaming culture and the individual and social functions of games	

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
12	Textbook pp. 64-65. Preparation of homework and presentation in class.		Lecture, discussion, question and answer, presentation, brainstorming, group work, individual work.	Personal email, film review :Cultural life in Zurich and film reviews	
13	Reading the text before classTextbook p.68. Preparation of homework and presentation in class.		Lecture, discussion, question and answer, presentation, brainstorming, group work, individual work.	Biographical portrait:The life and artistic work of Doris Dörrie	
14	Workbook pp. 76-77. Preparation of homework and presentation in class.		Lecture, discussion, question and answer, presentation, brainstorming, group work, individual work.	Pro-and-con opinion texts, expert interview: Digital media in education: advantages and disadvantages; neuroscientific perspectives on learning	
15	Textbook pp. 80-81. Reading the text before class Lehrbuch p.84 Preparation of homework and presentation in class.		Lecture, discussion, question and answer, presentation, brainstorming, group work, individual work.	Problem-solving text, advice/instructional text: Memory, learning, and vocabulary learning strategies	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Derse Katılım	14	2,00
Ders Öncesi Bireysel Çalışma	14	1,00
Ders Sonrası Bireysel Çalışma	14	1,00
Ara Sınav Hazırlık	3	2,00
Final Sınavı Hazırlık	5	2,00

Assesments

Activities	Weight (%)
Final	60,00
Vize	40,00

Yabancı Diller Eğitimi Bölümü / Almanca Öğretmenliği X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20
L.O. 1													5	3	4					
L.O. 2													5	3	4					

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20
L.O. 3													5	3	4					
L.O. 4													5	3	4					
L.O. 5													5	3	4					

Table :

- P.O. 1 :** The student organizes daily lesson plans according to instructional plans and prepares, adapts and evaluates appropriate instructional technology and materials.
- P.O. 2 :** The student defines the concepts of assessment and scientific research and applies it in the school environment and follows the development of students using different assessment and evaluation methods and techniques.
- P.O. 3 :** The student analyzes the development, learning and guidance processes of the individual and the relationship of these processes with student development.
- P.O. 4 :** The student explains the concepts and principles of theoretical and applied linguistics and theories of first and second language acquisition, establishes the connection of these theories with the theories and practices of foreign language teaching.
- P.O. 5 :** The student explains the basic literary concepts and principles, applies these concepts and principles in the field of foreign language teaching.
- P.O. 6 :** The student employs Turkish and German basic language skills and grammar rules effectively and selects the appropriate teaching plan for the target audience and implements them.
- P.O. 7 :** The student defines and applies foreign language teaching approaches and methods.
- P.O. 8 :** The student evaluates the functionality, currency and effectiveness of publications in his/her field and writes original articles.
- P.O. 9 :** The student translates in different fields from German to Turkish or from Turkish to German.
- P.O. 10 :** The student applies informatic and communication technologies in the classroom together with a level of computer software required by the field.
- P.O. 11 :** The student achieves lifelong learning ability in line with his/her needs.
- P.O. 12 :** The student interprets the political, economic, social and intellectual conditions that led to the emergence of the Turkish Revolution, and adopts high human values, especially national goals and ideals and love of country, in line with the principles and revolutions of Atatürk in integrity with the society he lives with.
- P.O. 13 :** The student communicates in this language by using a foreign language at the European Language Portfolio B1 General Level.
- P.O. 14 :** The student develops individual talents related to artistic and cultural issues, achieves general culture formation, actively participates.
- P.O. 15 :** The student gets to know German culture, makes cultural comparisons and gains the ability to communicate between cultures.
- P.O. 16 :** The student effectively fulfills the responsibilities taken in individual and group work and evaluates the practices of their peers.
- P.O. 17 :** The student takes responsibility for the planning and carry out of professional projects and activities for the social environment in which he/she lives with the awareness of social responsibility and follows the development of the project team.
- P.O. 18 :** The student conveys the solution suggestions related to the problems encountered in the field in written and oral form.
- P.O. 19 :** The student evaluates the acquired knowledge and skills with a critical approach, acquires and exhibits attitudes and behaviors appropriate to the teaching profession.
- P.O. 20 :** The student engages in practices in the field of teaching German.
- L.O. 1 :** Develops reading and comprehension skills in a foreign language.
- L.O. 2 :** Can identify important ideas in a text and explain their connections.
- L.O. 3 :** Can synthesize, analyze, and evaluate information in a text.
- L.O. 4 :** Knows the types and characteristics of texts, understands different perspectives.
- L.O. 5 :** Knows and can use reading strategies.