

- - Kozaklı Meslek Yüksekokulu - Terapi ve Rehabilitasyon Bölümü
General Info

Objectives of the Course

Review of special evaluation and treatment approaches of occupational therapy and applied hand-on clinical practice in various fields (physical therapy and rehabilitation, orthobedy, neurology-neurosurgery, pediatric neurology, thorax surgery, cardiology and cardiovascular surgery, reanimation therapy, rheumatology, hand surgery, sports health).

Course Contents

measurement and treatment of physical therapy and rehabilitation, orthobedy, neurology-neurosurgery, pediatric neurology, thorax surgery, cardiology and cardiovascular surgery, reanimation therapy, rheumatology, hand surgery, sports health

Recommended or Required Reading

Physical Dysfunction Practice Skills for the Occupational Therapy Assistant

Planned Learning Activities and Teaching Methods

Application, case discussion, question and answer

Recommended Optional Programme Components

Coming to class prepared

Listening carefully and taking notes

Daily revision after class

Instructor's Assistants

There is no teaching assistant for the course.

Presentation Of Course

Face to face

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Büşra Nur Fındık Inst. Merve Türkoğlu Inst. Mustafa Güven

Program Outcomes

1. They can explain the importance of evidence-based practices for occupational therapy.
2. They can explain the occupational therapy process and define the similarities and differences between themselves and occupational therapists.
3. Able to evaluate any case in accordance with business principles, determine intervention goals, and select interventions.

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Physical Dysfunction Practice Skills for the Occupational Therapy Assistant Pgs:174-204	Uygulama	Exercise practices of patients consulted for Occupational Therapy	Teaching Motor Skills in Occupational Therapy, Promoting Health and Wellness Habits, and Implementing Purposeful and Preparatory Activities
2	Physical Dysfunction Practice Skills for the Occupational Therapy Assistant Pgs:174-204	Uygulama	Exercise practices of patients consulted for Occupational Therapy	Teaching Motor Skills in Occupational Therapy, Promoting Health and Wellness Habits, and Implementing Purposeful and Preparatory Activities
3	Physical Dysfunction Practice Skills for the Occupational Therapy Assistant Pgs:174-204	Uygulama	Exercise practices of patients consulted for Occupational Therapy	Teaching Motor Skills in Occupational Therapy, Promoting Health and Wellness Habits, and Implementing Purposeful and Preparatory Activities
4	Physical Dysfunction Practice Skills for the Occupational Therapy Assistant Pgs:174-204	Uygulama	Exercise practices of patients consulted for Occupational Therapy	Teaching Motor Skills in Occupational Therapy, Promoting Health and Wellness Habits, and Implementing Purposeful and Preparatory Activities
5	Physical Dysfunction Practice Skills for the Occupational Therapy Assistant Pgs:174-204	Uygulama	Exercise practices of patients consulted for Occupational Therapy	Teaching Motor Skills in Occupational Therapy, Promoting Health and Wellness Habits, and Implementing Purposeful and Preparatory Activities
6	Physical Dysfunction Practice Skills for the Occupational Therapy Assistant Pgs:174-204	Uygulama	Exercise practices of patients consulted for Occupational Therapy	Teaching Motor Skills in Occupational Therapy, Promoting Health and Wellness Habits, and Implementing Purposeful and Preparatory Activities
7	Physical Dysfunction Practice Skills for the Occupational Therapy Assistant Pgs:174-204	Uygulama	Exercise practices of patients consulted for Occupational Therapy	Teaching Motor Skills in Occupational Therapy, Promoting Health and Wellness Habits, and Implementing Purposeful and Preparatory Activities
8			Midterm Exam	
9	Physical Dysfunction Practice Skills for the Occupational Therapy Assistant Pgs:174-204	Uygulama	Exercise practices of patients consulted for Occupational Therapy	Teaching Motor Skills in Occupational Therapy, Promoting Health and Wellness Habits, and Implementing Purposeful and Preparatory Activities
10	Physical Dysfunction Practice Skills for the Occupational Therapy Assistant Pgs:174-204	Uygulama	Exercise practices of patients consulted for Occupational Therapy	Teaching Motor Skills in Occupational Therapy, Promoting Health and Wellness Habits, and Implementing Purposeful and Preparatory Activities
11	Physical Dysfunction Practice Skills for the Occupational Therapy Assistant Pgs:174-204	Uygulama	Exercise practices of patients consulted for Occupational Therapy	Teaching Motor Skills in Occupational Therapy, Promoting Health and Wellness Habits, and Implementing Purposeful and Preparatory Activities
12	Physical Dysfunction Practice Skills for the Occupational Therapy Assistant Pgs:174-204	Uygulama	Exercise practices of patients consulted for Occupational Therapy	Teaching Motor Skills in Occupational Therapy, Promoting Health and Wellness Habits, and Implementing Purposeful and Preparatory Activities
13	Physical Dysfunction Practice Skills for the Occupational Therapy Assistant Pgs:174-204	Uygulama	Exercise practices of patients consulted for Occupational Therapy	Teaching Motor Skills in Occupational Therapy, Promoting Health and Wellness Habits, and Implementing Purposeful and Preparatory Activities
14	Physical Dysfunction Practice Skills for the Occupational Therapy Assistant Pgs:174-204	Uygulama	Exercise practices of patients consulted for Occupational Therapy	Teaching Motor Skills in Occupational Therapy, Promoting Health and Wellness Habits, and Implementing Purposeful and Preparatory Activities
15	Physical Dysfunction Practice Skills for the Occupational Therapy Assistant Pgs:174-204	Uygulama	Exercise practices of patients consulted for Occupational Therapy	Teaching Motor Skills in Occupational Therapy, Promoting Health and Wellness Habits, and Implementing Purposeful and Preparatory Activities

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Ödev	7	2,00
Ders Sonrası Bireysel Çalışma	7	3,00
Ara Sınav Hazırlık	10	2,00
Final Sınavı Hazırlık	15	2,00
Uygulama / Pratik	2	14,00

Assesments

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.O. 24	P.O. 25	P.O. 26	P.O. 27	P.O. 28	P.O. 29	P.O. 30	P.O. 31	P.O. 32	P.O. 33	P.O. 34	P.O. 35
L.O. 1	4			3	3	3	3	3	3																										
L.O. 2	5			3	3	3	3	3	3																										
L.O. 3	5			5	5	5	5	5	5						5																				

Table :

P.O. 1 :	Knows basic rehabilitation concepts.
P.O. 2 :	Knows basic anatomy and physiology concepts.
P.O. 3 :	Knows basic terms of learning and disability education.
P.O. 4 :	Applies basic evaluation principles in medical rehabilitation.
P.O. 5 :	Knows the basic features about occupational therapy.
P.O. 6 :	Knows physical therapy modalities.
P.O. 7 :	Allows therapeutic exercises.
P.O. 8 :	Knows treatment approaches in occupational therapy.
P.O. 9 :	Knows advanced clinical applications in occupational therapy.
P.O. 10 :	Develops social, cultural, and personal skills.
P.O. 11 :	Has the ability to work independently.
P.O. 12 :	They are willing to work together.
P.O. 13 :	Be ethical in his/her field and human relations.
P.O. 14 :	Communicate properly in verbal and in written form.
P.O. 15 :	Evaluate the information and qualifications gained in the study field critically.
P.O. 16 :	Manage learning process and learning how to learn.
P.O. 17 :	Follow developments in the study field by using a foreign language.
P.O. 18 :	Use information and communication technologies required in the study field.
P.O. 19 :	Explains the basic concepts of Atatürk's principles and the history of the revolution.
P.O. 20 :	Reaches a sufficient level of knowledge on environmental protection and occupational safety.
P.O. 21 :	Have a sufficient knowledge about health.
P.O. 22 :	Explains the interaction of human behavior with the social environment with its basic dimensions.
P.O. 23 :	It presents solution-oriented studies for existing problems in society.
P.O. 24 :	Recognizes the problems encountered in the field of nutrition.
P.O. 25 :	Have a sufficient knowledge and skills in human resources management and business life.
P.O. 26 :	Have a basic business knowledge in the field of health.
P.O. 27 :	Gains perspective on different methods and applications of sub-branches of psychology.
P.O. 28 :	Shows the ability to act calmly and calmly in stressful situations.
P.O. 29 :	Knows the beneficial effects of animals on the physical, emotional and mental development of children with special needs.
P.O. 30 :	Knows animal assisted therapy programs.
P.O. 31 :	It is sensitive to lifelong learning and self-development.
P.O. 32 :	Learns basic quality concepts, development, dimensions and elements of quality.
P.O. 33 :	Defines basic physics concepts.
P.O. 34 :	Defines the basic concepts about the science of biostatistics.
P.O. 35 :	Comprehends adequate infrastructure and terminology in home patient care.
P.O. 36 :	Gains knowledge about nutrition principles and applies them in the field.
P.O. 37 :	For correct communication, has an idea about communication methods.
P.O. 38 :	Explains the interaction of human behavior with society with its basic dimensions.
P.O. 39 :	Knows the factors affecting human behavior.
P.O. 40 :	Knows the psychological and sociological factors of human and group behavior.
P.O. 41 :	Uses development and personality theories to explain human behavior.
L.O. 1 :	They can explain the importance of evidence-based practices for occupational therapy.
L.O. 2 :	They can explain the occupational therapy process and define the similarities and differences between themselves and occupational therapists.
L.O. 3 :	Able to evaluate any case in accordance with business principles, determine intervention goals, and select interventions.