

İDEAE 205 - LINGUISTICS 1 - Eğitim Fakültesi - Yabancı Diller Eğitimi Bölümü

General Info

Objectives of the Course

The aim of this course is to introduce students to the fundamental concepts and approaches of linguistics. Students will gain basic knowledge of the structure, function, and use of language, develop skills in analyzing linguistic phenomena, and enhance their scientific thinking and critical evaluation abilities.

Course Contents

The course covers the origins of language, animal and human communication, the sounds of language (phonetics), sound patterns (phonology), word formation, morphology, grammar, and syntax. In the fall semester, Units 1–8 will be studied: The Origins of Language Animals and Human Language The Sounds of Language (Phonetics) The Sound Patterns of Language (Phonology) Word Formation Morphology Grammar Syntax

Recommended or Required Reading

Yule, G. (2023). The Study of Language (8th Edition). Cambridge University Press.

Planned Learning Activities and Teaching Methods

Lectures Class discussions Group work and presentations Practical analyses (e.g., phonetic transcription, syntactic tree diagrams) Assignments and short projects based on textbook chapters

Recommended Optional Programme Components

To enhance the effectiveness of the course, students are encouraged to follow additional readings and articles related to the topics covered, and to practice reading in English to become more familiar with linguistic terminology.

Instructor's Assistants

There is no teaching assistant for this course.

Presentation Of Course

Face to face

Dersi Veren Öğretim Elemanları

Dr. Öğr. Üyesi Samet Taşçı Dr. Öğr. Üyesi Serdar Tekin Assoc. Prof. Dr. İhsan Ünalıcı

Program Outcomes

1. Evaluates the main theoretical accounts of the origins of language by comparing the types of evidence on which they rest.
2. Justifies the distinction between animal communication systems and human language by applying the defining properties of human language as criteria.
3. Describes English consonants in terms of voicing, place of articulation and manner of articulation.
4. Produces phonetic transcriptions of given English words and phrases using IPA symbols.
5. Identifies phonemes and allophones in a given data set by applying the criteria of minimal pairs and complementary distribution.
6. Recognizes and explains the processes of assimilation, nasalization and elision in natural speech data.
7. Determines and justifies the word formation processes through which given words have been created.
8. Segments words into their morphemes and identifies the type and function of each morpheme.
9. Evaluates judgments about language use against descriptive criteria by comparing prescriptive and descriptive approaches.
10. Draws tree diagrams of given sentences using phrase structure rules.
11. Identifies semantic roles within sentences and lexical relations between words.
12. Explains how context-dependent meaning is construed using the notions of implicature and speech acts.

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	Kitap önsözü ve içindekiler kısmı (The Study of Language, Preface & Contents) incelenmeli	There is no laboratory component.	Lecture, Q&A	Introduction to the course, aims and expectations	
2	Read Unit 1 and analyze unit questions (pp. 31–57)	There is no laboratory component.	Lecture, discussion, and question answer	Unit 1 – The Origins of Language	
3	Read Unit 2 (pp. 58–83), research examples of animal communication	There is no laboratory component.	Lecture, group discussion, video examples	Animals and Human Language	
4	Review IPA chart, read Unit 3 (pp. 84–107)	There is no laboratory component.	Lecture, practice, transcription activities	Unit 3 – The Sounds of Language I: Phonetics (Consonants, Vowels, IPA)	
5	Complete transcription assignments, phonetic practice exercises	There is no laboratory component.	Practical exercises, group work, discussion	Unit 3 – The Sounds of Language II: Exercises and Practice	
6	Read Unit 4 (pp. 108–128), complete minimal pairs and phoneme exercises	There is no laboratory component.	Lecture, sample analyses, discussion	Unit 4 – The Sound Patterns of Language (Phonology) (pp. 108–128)	
7	Read Unit 5 (pp. 108–128), prepare examples of word formation	There is no laboratory component.	Lecture, in-class examples, group activity	Unit 4 – The Sound Patterns of Language II (Phonology)	
8	Review Units 1–4, complete study questions	There is no laboratory component.	Written exam	Midterm Exam (Units 1–4)	
9	Read Unit 6 (pp. 129–156), prepare sample morpheme tables	There is no laboratory component.	Lecture, applied morpheme analysis, discussion	Unit 5 – Lexicology	
10	Read Unit 7 (pp. 157–180)	There is no laboratory component.	Lecture, sample analysis, discussion	Unit 6 – Morphology	
11	Unit 7 (pp. 181–210)	There is no laboratory component.	Lecture, applied sentence analysis, group activity	Unit 7 – Grammar (Constituent Analysis, Language Typology)	
12	Read Unit 8 (pp. 211–232)	There is no laboratory component.	Lecture, practice (tree diagrams), discussion	Unit 8 – Syntax (Phrase Structure Rules, Generative Grammar)	
13	Unit 9 (pp. 233–261)	There is no laboratory component.	Lecture, practice, group activity	Unit 9 – Semantics	
14	Unit 10 (pp. 263–292)	There is no laboratory component.	Discussion, Q&A, mock exam practices	Pragmatics	
15	Review all units (1–8), check assignments and notes	There is no laboratory component.	Written exam	Final Exam (Units 1–8)	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Ders Sonrası Bireysel Çalışma	1	14,00
Ders Öncesi Bireysel Çalışma	1	14,00
Ara Sınav Hazırlık	7	2,00
Final Sınavı Hazırlık	8	2,00
Teorik Ders Anlatım	14	2,00

Activities	Weight (%)
Ara Sınav	30,00
Final	50,00
Derse Katılım	20,00

Yabancı Diller Eğitimi Bölümü / İngilizce Öğretmenliği X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20
L.O. 1						5						2								
L.O. 2						5						2								
L.O. 3						5						2								
L.O. 4						5						2								
L.O. 5						5						2								
L.O. 6						5						2								
L.O. 7						5						2								
L.O. 8						5						2								
L.O. 9						5						2								
L.O. 10						5						2								
L.O. 11						5						2								
L.O. 12						5						2								

Table :

- P.O. 1 :** Defines the basic concepts and principles of assessment and evaluation, and applies this knowledge in school settings.
- P.O. 2 :** Defines the basic concepts and principles of scientific research.
- P.O. 3 :** Discusses the appropriate methods for the production of scientific knowledge and demonstrates the ability to choose the appropriate methods for their goals and objectives.
- P.O. 4 :** Interprets the English course curriculum and develops appropriate daily lesson plans.
- P.O. 5 :** Designs, implements and evaluates instructional materials, technology, media, and other resources by using the principles of instructional technologies.
- P.O. 6 :** Defines the concepts and principles of theoretical and applied linguistics and applies them by associating with language teaching theories.
- P.O. 7 :** Defines foreign language teaching approaches and methods and applies these methods effectively in all aspects of language: speaking, listening, reading and writing.
- P.O. 8 :** Analyzes and evaluates their own and peers' teaching practices.
- P.O. 9 :** Defines the basic principles of teaching English to young learners (TEYL) and implements appropriate approaches and techniques in the classroom environment.
- P.O. 10 :** Analyzes and evaluates materials suitable for different age groups and uses them in accordance with the curriculum.
- P.O. 11 :** Applies appropriate methods and techniques by collaborating for the development of critical thinking, creative thinking, and problem-solving skills.
- P.O. 12 :** Analyzes language acquisition theories and applies this knowledge to improve language teaching methods and practices.
- P.O. 13 :** Defines the basic literary concepts and principles, applies these concepts and principles in the field of foreign language teaching.
- P.O. 14 :** Analyzes and evaluates past and recent research and trends related to the field and applies them to improve learning and teaching processes.

- P.O. 15 :** Describes and applies the procedures, resources, and techniques related to translation and interpretation.
- P.O. 16 :** Demonstrating the ability to communicate in German at level B1 of the CEFR.
- P.O. 17 :** Demonstrates a commitment to professional ethical principles that describe the duties, rights, and responsibilities related to her profession.
- P.O. 18 :** Defines the aim, structure, and process of Turkish education system, the approaches of classroom management and the concepts related with education.
- P.O. 19 :** Designs and implements projects and activities for their social environment.
- P.O. 20 :** Collaborates with institutions, communities and groups that are working to improve the content and access to lifelong learning.
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- L.O. 2 :** Justifies the distinction between animal communication systems and human language by applying the defining properties of human language as criteria.
- L.O. 3 :** Describes English consonants in terms of voicing, place of articulation and manner of articulation.
- L.O. 4 :** Produces phonetic transcriptions of given English words and phrases using IPA symbols.
- L.O. 5 :** Identifies phonemes and allophones in a given data set by applying the criteria of minimal pairs and complementary distribution.
- L.O. 6 :** Recognizes and explains the processes of assimilation, nasalization and elision in natural speech data.
- L.O. 7 :** Determines and justifies the word formation processes through which given words have been created.
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