

İDEAE 103 - WRITING SKILLS 1 - Eğitim Fakültesi - Yabancı Diller Eğitimi Bölümü

General Info

Objectives of the Course

The aim of this course is to teach rhetoric and sentence structure in a simple way using a step-by-step approach, engaging models, and a variety of practice types, integrating instruction in essay organization and sentence structure into the writing process and carefully guiding students through the steps of the writing process to produce the well-organized and clearly developed essays necessary for academic writing in English.

Course Contents

Paragraph types and its structure; technical features of a paragraph; paragraph analysis; outlining; writing descriptive, compare-contrast, argumentative, and narrative texts, summarizing, interpreting; short story, review writing (on books and / or film) and writing formal and informal letters.

Recommended or Required Reading

English Collocations in Use (advanced) 2017 - Cambridge University Press
 Check Your Vocabulary for Academic English

Planned Learning Activities and Teaching Methods

Explanation, question and answer, pair work, group work

Recommended Optional Programme Components

Students are expected to relate the content of this course with the content of other courses offered in the program.

Instructor's Assistants

No instructor's assistance has been appointed for this course.

Presentation Of Course

face to face

Dersi Veren Öğretim Elemanları

Assoc. Prof. Dr. Bengü Aksu Ataç Assoc. Prof. Dr. İhsan Ünalı

Program Outcomes

1. recognise and use topic-specific collocations in their own written production;
2. Use high-frequency academic core vocabulary appropriately in context.
3. Build more complex sentence structures through clause combining and noun-phrase expansion.
4. Produce a coherent three-paragraph text on a given topic under time constraints.
5. Interpret written feedback on their own text and revise accordingly.
6. Use digital tools purposefully and responsibly in the writing process.
7. Record and independently expand their own lexical repertoire.

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	No preparation required	No lab component		Introduction	
2	Students review the previous week's academic vocabulary, collocations, and general feedback.	No lab component	explanation, question and answer, pair work group work	Collocations, academic vocabulary use, sentence connectors, feedback	
3	No preparation required	No lab component	explanation, question and answer, pair work group work	Writing practice 1	
4	Students review the previous week's academic vocabulary, collocations, and general feedback.	No lab component	explanation, question and answer, pair work group work	Collocations, academic vocabulary use, sentence connectors, feedback	
5	No preparation required	No lab component	explanation, question and answer, pair work group work	Writing practice 2	
6	Students review the previous week's academic vocabulary, collocations, and general feedback.	No lab component	explanation, question and answer, pair work group work	Collocations, academic vocabulary use, sentence connectors, feedback	
7	No preparation required	No lab component	explanation, question and answer, pair work group work	Writing practice 3	
8		No lab component	explanation, question and answer, pair work group work	Mid term exam	
9	Students review the previous week's academic vocabulary, collocations, and general feedback.	No lab component	explanation, question and answer, pair work group work	Collocations, academic vocabulary use, sentence connectors, feedback	
10	No preparation required	No lab component	explanation, question and answer, pair work group work	Writing practice 4	
11	Students review the previous week's academic vocabulary, collocations, and general feedback.	No lab component	explanation, question and answer, pair work group work	Collocations, academic vocabulary use, sentence connectors, feedback	
12	No preparation required	No lab component	explanation, question and answer, pair work group work	Writing practice 5	
13	Students review the previous week's academic vocabulary, collocations, and general feedback.	No lab component	explanation, question and answer, pair work group work	Collocations, academic vocabulary use, sentence connectors, feedback	
14	No preparation required	No lab component	explanation, question and answer, pair work group work	Recap writing activities	
15		No lab component		Final exam	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Teorik Ders Anlatım	14	2,00
Uygulama / Pratik	5	2,00
Ara Sınav Hazırlık	7	1,00
Final Sınavı Hazırlık	6	1,00

Activities	Weight (%)
Ara Sınav	30,00
Final	50,00
Derse Katılım	20,00

Yabancı Diller Eğitimi Bölümü / İngilizce Öğretmenliği X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20
L.O. 1											1									
L.O. 2											1									
L.O. 3											1									
L.O. 4											1									
L.O. 5											1									
L.O. 6											1									
L.O. 7											1									

Table :

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- P.O. 1 :** Defines the basic concepts and principles of assessment and evaluation, and applies this knowledge in school settings.
- P.O. 2 :** Defines the basic concepts and principles of scientific research.
- P.O. 3 :** Discusses the appropriate methods for the production of scientific knowledge and demonstrates the ability to choose the appropriate methods for their goals and objectives.
- P.O. 4 :** Interprets the English course curriculum and develops appropriate daily lesson plans.
- P.O. 5 :** Designs, implements and evaluates instructional materials, technology, media, and other resources by using the principles of instructional technologies.
- P.O. 6 :** Defines the concepts and principles of theoretical and applied linguistics and applies them by associating with language teaching theories.
- P.O. 7 :** Defines foreign language teaching approaches and methods and applies these methods effectively in all aspects of language: speaking, listening, reading and writing.
- P.O. 8 :** Analyzes and evaluates their own and peers' teaching practices.
- P.O. 9 :** Defines the basic principles of teaching English to young learners (TEYL) and implements appropriate approaches and techniques in the classroom environment.
- P.O. 10 :** Analyzes and evaluates materials suitable for different age groups and uses them in accordance with the curriculum.
- P.O. 11 :** Applies appropriate methods and techniques by collaborating for the development of critical thinking, creative thinking, and problem-solving skills.
- P.O. 12 :** Analyzes language acquisition theories and applies this knowledge to improve language teaching methods and practices.
- P.O. 13 :** Defines the basic literary concepts and principles, applies these concepts and principles in the field of foreign language teaching.
- P.O. 14 :** Analyzes and evaluates past and recent research and trends related to the field and applies them to improve learning and teaching processes.
- P.O. 15 :** Describes and applies the procedures, resources, and techniques related to translation and interpretation.
- P.O. 16 :** Demonstrating the ability to communicate in German at level B1 of the CEFR.
- P.O. 17 :** Demonstrates a commitment to professional ethical principles that describe the duties, rights, and responsibilities related to her

profession.

- P.O. 18 :** Defines the aim, structure, and process of Turkish education system, the approaches of classroom management and the concepts related with education.
- P.O. 19 :** Designs and implements projects and activities for their social environment.
- P.O. 20 :** Collaborates with institutions, communities and groups that are working to improve the content and access to lifelong learning.
- L.O. 1 :** recognise and use topic-specific collocations in their own written production;
- L.O. 2 :** Use high-frequency academic core vocabulary appropriately in context.
- L.O. 3 :** Build more complex sentence structures through clause combining and noun-phrase expansion.
- L.O. 4 :** Produce a coherent three-paragraph text on a given topic under time constraints.
- L.O. 5 :** Interpret written feedback on their own text and revise accordingly.
- L.O. 6 :** Use digital tools purposefully and responsibly in the writing process.
- L.O. 7 :** Record and independently expand their own lexical repertoire.