

General Info

Objectives of the Course

Turkis Independence War, Atatürk's Revolutions and Principles, Thought System of Atatürk and giving right information about Turkish Republic, Turkey and Atatürk' Revolutions and Principles, giving right information about Atatürk's thoughts, uniting Turkish Youth around national goals and about unsperatable unity of the Country, Nation and Government with Atatürk' Revolutions and Principles.

Course Contents

The content of this course includes the reasons for the weakening of the Ottoman Empire, reform movements in the Ottoman Empire, the constitutional monarchy process and the intellectual movements that developed during this period, political developments in the final years of the Ottoman Empire, the Tripoli and Balkan Wars, the Ottoman Empire during World War I and its consequences, the beginning of the National Struggle, the birth of the Kuva-yı Milliye spirit, Mustafa Kemal Pasha's passage to Anatolia, the period of circulars and congresses, the arrival of the Representative Committee in Ankara, the acceptance of the National Pact principles, and the opening of the Turkish Grand National Assembly.

Recommended or Required Reading

Ders Kitabı, Projeksiyon, Bilgisayar

Planned Learning Activities and Teaching Methods

Narration, Q&A, Documentary, Film, and Visual Analysis.

Recommended Optional Programme Components

Historical novels covering the War of Independence period can be read.

Dersi Veren Öğretim Elemanları

Assoc. Prof. Dr. Ali Çakırbaş

Program Outcomes

1. Can explain terms related to the history of the revolution.
2. Evaluate the collapse of the Ottoman Empire.
3. Discuss the causes and consequences of World War I.
4. Can interpret the process of national struggle.

Weekly Contents

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	Atatürk İlkeleri ve İnkılap Tarihi Dersinin Okutulma Amaçları • Atatürk İlkeleri ve İnkılap Tarihi ile İlgili Kavramlar • Türk İnkılabı'nın Özellikleri ve Atatürk'ün İnkılap Anlayışı		Narration, Q&A, Documentary, Film, and Visual Analysis.	Objectives, Concepts and Characteristics of the Turkish Revolution	
2			Narration, Q&A, Documentary, Film, and Visual Analysis.	The Process of Decline and Fall of the Ottoman Empire	
3	Efforts to Save the Ottoman Empire • Reforms Before the Tanzimat • The Eastern Question • Reform Movements and Some Important Developments During the Tanzimat Period (November 3, 1839 - December 23, 1876) • The Crimean War and the Congress of Paris (1856) • Reform Edict (February 18, 1856) • The First Constitutional Era (December 23, 1876 - July 23, 1908) • Public Debt Administration (General Debts Administration)		Narration, Q&A, Documentary, Film, and Visual Analysis.	Reform Movements in the Ottoman Empire	
4	The Proclamation of the Second Constitutional Era and Its Consequences • The March 31 Incident (April 13, 1909) • Intellectual Movements in the Final Period of the Ottoman Empire • Ottomanism • Islamism • Turkism • Westernism • Personal Enterprise and Non-Personalization CONTENTS OBJECTIVES Centralization • Socialist Movements in the Ottoman Empire • Committee of Union and Progress		Narration, Q&A, Documentary, Film, and Visual Analysis.	The Second Constitutional Monarchy Process and Its Currents of Thought	

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
5	Tripoli War • Balkan Wars • First Balkan War • Raid on the Sublime Porte • Second Balkan War • World War I and Its Causes		Narration, Q&A, Documentary, Film, and Visual Analysis.	The Tripoli War, the Balkan Wars, and the Developments Following	
6	The Beginning of World War I • The Great Powers' Aspirations for the Ottoman Empire • The Ottoman Empire's Entry into the War and the Fronts It Fought on		Narration, Q&A, Documentary, Film, and Visual Analysis.	World War I and the Ottoman Empire	
7	Secret Projects for the Partition of the Ottoman Empire During World War I • The End of World War I and Major Developments • Treaties Ending World War I • The Armistice of Mudros (October 30, 1918) • An Evaluation of the Armistice of Mudros		Narration, Q&A, Documentary, Film, and Visual Analysis.	The End of World War I and Major Developments	
8				Midterm	
9	Mustafa Kemal Pasha's Attitude Towards the Armistice of Mudros and the Occupations • Post-Armistice Solutions for Liberation • Mustafa Kemal Pasha's Arrival in Istanbul and His Activities • Mustafa Kemal Pasha's Activities to Reach Anatolia		Narration, Q&A, Documentary, Film, and Visual Analysis.	The War of Independence Period, Beneficial and Harmful Societies	
10	Mustafa Kemal Pasha's Preparations for His Journey • The Occupation of Izmir and the Resulting Reactions • Mustafa Kemal Pasha's Departure from Istanbul to Samsun • Mustafa Kemal Pasha's Activities in Samsun, Havza, and Amasya and His Journey to Erzurum		Narration, Q&A, Documentary, Film, and Visual Analysis.	The Armistice of Mudros and Mustafa Kemal Pasha Against the Occupations	
11	Mustafa Kemal Pasha's Departure from Istanbul to Samsun • Mustafa Kemal Pasha's Activities in Samsun, Havza, and Amasya and His Journey to Erzurum		Narration, Q&A, Documentary, Film, and Visual Analysis.	Mustafa Kemal Pasha's Passage to Anatolia and Her Activities	
12	Erzurum Congress and Decisions Taken (July 23–August 7, 1919) • Other Local Congresses in Anatolia • Thrace Congresses • Western Anatolia Congresses • Trabzon Congresses		Narration, Q&A, Documentary, Film, and Visual Analysis.	Erzurum Congress and Regional Congresses in Anatolia	
13	The Sivas Congress and the Decisions • The Ali Galip Incident • The Establishment of the Ali Rıza Pasha Government, Amasya Meetings and Their Results • The Commanders' Meeting in Sivas and the Decisions		Narration, Q&A, Documentary, Film, and Visual Analysis.	The Sivas Congress and the Following Process	
14	The Opening of the Turkish Grand National Assembly • Reactions to the Opening of the Turkish Grand National Assembly		Narration, Q&A, Documentary, Film, and Visual Analysis.	The Representative Committee's Arrival in Ankara, Its Activities, and the Acceptance of the National Pact	
15	The Great Powers' Plan to Liquidate the Ottoman Empire: The Treaty of Sèvres		Narration, Q&A, Documentary, Film, and Visual Analysis.	Opening and Activities of the Turkish Grand National Assembly	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Derse Katılım	15	2,00
Ders Öncesi Bireysel Çalışma	14	1,00
Ders Sonrası Bireysel Çalışma	14	1,00

Assesments

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00

Tarih Bölümü / TARİH X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15
L.O. 1	1	2	1	1	1	1	1	1	2	2	2	1	1	1	2
L.O. 2	2	2	2	3	2	1	2	3	3	3	2	2	2	2	2
L.O. 3	3	3	3	1	4	2	3	3	2	3	3	3	3	3	3
L.O. 4	4	4	4	3	3	2	2	1	2	3	4	3	2	4	4

Table :

- P.O. 1 :** Tarih Öncesi, Eskiçağ, Ortaçağ, Yeniçağ, Yakınçağ ve Yaşadığımız Çağ gibi tarihin temel alanlarına ait olay ve olguları bilimsel yöntem ve teknikler yardımıyla kavramsallaştırır ve bu kavramları tanımlar.
- P.O. 2 :** Tarihsel verileri keşfeder, yorumlar, çözümler, güvenilirliği ve geçerliliğini değerlendirir.
- P.O. 3 :** Tarihsel sorunları tanımlar, eleştirel bir yaklaşımla değerlendirir, kuramsal ve uygulamalı bilgilerle analiz eder.
- P.O. 4 :** Öğrenme süreçlerinde disiplinler arası yaklaşımı analitik olarak kullanır.
- P.O. 5 :** Ulusal ve evrensel değerlere sahip olarak milli kültür ile uluslar arası kültür ve medeniyetler arasında ilişki kurar, kültürel mirasa sahip çıkar.
- P.O. 6 :** Toplamların gelişim özelliklerini ve farklılıklarını kavrayarak toplumların tarihi geçmişi ile şu andaki durumu arasında ilişki kurar.
- P.O. 7 :** Tarih alandaki bir konuya uygun materyal geliştirir; bilgi ve tecrübe kazanımlarını farklı yöntemlerle kullanır.
- P.O. 8 :** Kendini bir birey olarak tanıır; yaratıcı ve güçlü yönlerini kullanır, kişisel ve kurumsal iletişim ve etkileşim kurar.
- P.O. 9 :** Alanıyla ilgili öğrenme gereksinimlerini belirler.
- P.O. 10 :** Yaşam boyu öğrenme ve kalite yönetim süreçlerini öğrenebilir ve uygular; alanındaki sosyal, kültürel ve sanatsal etkinliklere katılır.
- P.O. 11 :** Toplumsal sorumluluk bilinciyle mesleki proje ve etkinlikler planlar ve uygular.
- P.O. 12 :** Tarih alanının gerektirdiği yabancı dili Avrupa Dil Portföyü B1 Genel düzeyinde kullanarak sözlü ve yazılı iletişim kurar.
- P.O. 13 :** Bilişim teknolojilerini kullanır ve takip eder.
- P.O. 14 :** Demokrasi, insan hakları, toplumsal, bilimsel, mesleki ve ahlaki değerlere uygun davranış kalıpları geliştirir.
- P.O. 15 :** Kazanacağı bilgi birikimi ile sorumluluğu altında çalışanların öğrenme gereksinimlerini belirler, lisansüstü eğitimin gereklerini yerine getirir.
- L.O. 1 :** İnkılâp tarihi ile ilgili terimleri açıklayabilir.
- L.O. 2 :** Osmanlı Devleti'nin yıkılış süreci değerlendirebilir.
- L.O. 3 :** I. Dünya Savaşı'nın neden ve sonuçlarını tartışabilir.
- L.O. 4 :** Milli mücadele sürecini yorumlayabilir.